

Learning Disabilities Checklist

Domains and Behaviors

Areas with a box () indicate a characteristic is more likely to apply at that stage of life. Check all that apply.

	PRE-SCHOOL KINDERGARTEN	GRADES 1-4	GRADES 5-8	HIGH SCHOOL AND ADULT
GROSS AND FINE MOTOR SKILLS				
Appears awkward and clumsy, dropping, spilling, or knocking things over	<input type="checkbox"/>	<input type="checkbox"/>		
Has limited success with games and activities that demand eye-hand coordination (e.g., piano lessons, basketball, baseball)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble with buttons, hooks, snaps, zippers, and learning to tie shoes	<input type="checkbox"/>	<input type="checkbox"/>		
Creates artwork that is immature for age	<input type="checkbox"/>	<input type="checkbox"/>		
Demonstrates poor ability to color or write “within the lines”	<input type="checkbox"/>	<input type="checkbox"/>		
Grasps pencil awkwardly, resulting in poor handwriting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiences difficulty using small objects or items that demand precision (e.g., Legos, puzzle pieces, tweezers, scissors)	<input type="checkbox"/>	<input type="checkbox"/>		
Dislikes and avoids writing / drawing tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LANGUAGE				
Demonstrates early delays in learning to speak	<input type="checkbox"/>			
Has difficulty modulating voice (e.g., too soft, too loud)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble naming people or objects	<input type="checkbox"/>	<input type="checkbox"/>		
Has difficulty staying on topic	<input type="checkbox"/>	<input type="checkbox"/>		
Inserts invented words into conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Has difficulty re-telling what has just been said	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Uses vague, imprecise language and has a limited vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates slow and halting speech, using lots of fillers (e.g., uh, um, and, you know, so)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses poor grammar or misuses words in conversation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mispronounces words frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Confuses words with others that sound similar		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inserts malapropisms (“slips of the tongue”) into conversation (e.g., a rolling stone gathers no moths; he was a man of great statue)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	PRE-SCHOOL KINDERGARTEN	GRADES 1-4	GRADES 5-8	HIGH SCHOOL AND ADULT
Has difficulty rhyming	<input type="checkbox"/>	<input type="checkbox"/>		
Has limited interest in books or stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Has difficulty understanding instructions or directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble understanding idioms, proverbs, colloquialisms, humor, and/or puns (note: take into account regional and cultural factors)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with pragmatic skills (e.g., understanding the relationship between speaker and listener, staying on topic, gauging the listener's degree of knowledge, making inferences based on a speaker's verbal and non-verbal cues)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING				
Confuses similar-looking letters and numbers	<input type="checkbox"/>	<input type="checkbox"/>		
Has difficulty recognizing and remembering sight words		<input type="checkbox"/>		
Frequently loses place while reading		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confuses similar-looking words (e.g., beard/bread)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reverses letter order in words (e.g., saw/was)		<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates poor memory for printed words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has weak comprehension of ideas / themes			<input type="checkbox"/>	<input type="checkbox"/>
Has significant trouble learning to read		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble naming letters	<input type="checkbox"/>	<input type="checkbox"/>		
Has problems associating letters and sounds, understanding the difference between sounds in words or blending sounds into words	<input type="checkbox"/>	<input type="checkbox"/>		
Guesses at unfamiliar words rather than using word analysis skills		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reads slowly		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes or leaves out words while reading		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has poor retention of new vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dislikes and avoids reading or reads reluctantly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITTEN LANGUAGE				
Dislikes and avoids writing and copying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates delays in learning to copy and write	<input type="checkbox"/>	<input type="checkbox"/>		
Has messy and incomplete writing, with many "cross outs" and erasures		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty remembering shapes of letters and numerals	<input type="checkbox"/>	<input type="checkbox"/>		
Frequently reverses letters, numbers, and symbols	<input type="checkbox"/>	<input type="checkbox"/>		
Uses uneven spacing between letters and words, and has trouble staying "on the line"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	PRE-SCHOOL KINDERGARTEN	GRADES 1-4	GRADES 5-8	HIGH SCHOOL AND ADULT
Copies inaccurately (e.g., confuses similar-looking letters and numbers)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spells poorly and inconsistently (e.g., the same word appears differently other places in the same document)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty proofreading and self-correcting work		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty preparing outlines and organizing written assignments			<input type="checkbox"/>	<input type="checkbox"/>
Fails to develop ideas in writing so written work is incomplete and too brief			<input type="checkbox"/>	<input type="checkbox"/>
Expresses written ideas in a disorganized way			<input type="checkbox"/>	<input type="checkbox"/>
ATTENTION				
Fails to pay close attention to details or makes careless mistakes in schoolwork, work, or other activities			<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty sustaining attention in work tasks or play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty organizing tasks and activities		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort such as homework and organizing work tasks		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loses things consistently that are necessary for tasks / activities (e.g., toys, school assignments, pencils, books, or tools)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is easily distracted by outside influences		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is forgetful in daily/routine activities		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH				
Has difficulty with simple counting and one-to-one correspondence between number symbols and items / objects	<input type="checkbox"/>	<input type="checkbox"/>		
Has difficulty mastering number knowledge (e.g., recognition of quantities without counting)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with learning and memorizing basic addition and subtraction facts		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty learning strategic counting principles (e.g., by 2, 5, 10, 100)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poorly aligns numbers resulting in computation errors			<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty estimating (e.g., quantity, value)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with comparisons (e.g., less than, greater than)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble telling time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble conceptualizing passage of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty counting rapidly or making calculations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	PRE-SCHOOL KINDERGARTEN	GRADES 1-4	GRADES 5-8	HIGH SCHOOL AND ADULT
Has trouble learning multiplication tables, formulas, and rules			<input type="checkbox"/>	<input type="checkbox"/>
Has trouble interpreting graphs and charts			<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL/EMOTIONAL				
Does not pick up on other people's moods / feelings (e.g., may say the wrong thing at the wrong time)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May not detect or respond appropriately to teasing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty "joining in" and maintaining positive social status in a peer group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble knowing how to share / express feelings			<input type="checkbox"/>	
Has trouble "getting to the point" (e.g., gets bogged down in details in conversation)			<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with self-control when frustrated	<input type="checkbox"/>	<input type="checkbox"/>		
Has difficulty dealing with group pressure, embarrassment, and unexpected challenges		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble setting realistic social goals			<input type="checkbox"/>	<input type="checkbox"/>
Has trouble evaluating personal social strengths and challenges			<input type="checkbox"/>	<input type="checkbox"/>
Doubts own abilities and prone to attribute successes to luck or outside influences rather than hard work			<input type="checkbox"/>	<input type="checkbox"/>
OTHER				
Confuses left and right		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a poor sense of direction; is slow to learn the way around a new place; is easily lost or confused in unfamiliar surroundings			<input type="checkbox"/>	<input type="checkbox"/>
Finds it hard to judge speed and distance (e.g., hard to play certain games, drive a car)			<input type="checkbox"/>	<input type="checkbox"/>
Has trouble reading charts and maps			<input type="checkbox"/>	<input type="checkbox"/>
Is disorganized and poor at planning			<input type="checkbox"/>	<input type="checkbox"/>
Often loses things		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is slow to learn new games and master puzzles		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty listening and taking notes at the same time			<input type="checkbox"/>	<input type="checkbox"/>
Performs inconsistently on tasks from one day to the next		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty generalizing (applying) skills from one situation to another		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>